Miss Debbie’s Learning at Home Activity

Farms

Related ELA Lesson Airs May 17, 2021 on WQLN PBS

How to Make

Materials:

● Felt – 2 white, 1 black, 1 pink
● Wiggly Eyes
● Pencil

Directions:

1) Trace your child’s hand onto one piece of felt. Make it larger than their hand. Keep fingers and thumb together. Where the thumb is, will be the ear. Trace the other ear across from it on the opposite side.
2) Cut the hand-shape out of the felt, and use it as a pattern for the other piece.
3) Glue the edges of the pieces together.
4) Cut out black felt spots and glue to the cow. Repeat with pink felt for nose and inside of ears.

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Miss Heather’s Learning at Home Activity
Handprint Footprint Art

Related Math Lesson Airs May 18, 2021 on WQLN PBS

How to Make

Materials:

- Paper plates
- Scissors
- Colored construction paper
- Glue
- Markers/crayons
- Paint

Directions:

1. Paint your paper plate the color of the farm animal you are going to make
2. Cut out the pieces for the animal face (eyes, nose, mouth, ears, etc.)
3. Glue pieces onto the face (painted paper plate)

Enjoy your artwork!

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Ms. Valerie's Learning at Home Activity

Soda Bottle Planter

Related Social Studies Lesson Airs May 20, 2021 on WQLN PBS

How to Make

Materials:

- 2-Liter Bottle
- Scissors
- 2 Cotton balls
- Potting soil
- Green bean seeds

*Make sure these are bush beans not pole beans.*

Directions:

1. Rinse out the two-liter bottle and remove the label
2. Cut the bottle in half.
3. Put water in the bottom section of the bottle.
4. Put the cotton balls in the mouth of the bottle

*These will keep the soil from falling through and will soak up water into the soil from the bottom.*

5. Invert the pour spout (mouth) of the bottle into the bottom of the bottle.
6. Fill the top section with potting soil.
7. Plant bean seeds in the soil.
8. Place near a sunny window. Tips: You may want to use a spray bottle to moisten the top of the soil at first. The cotton balls will soak up water from the bottom.

*Bottom watering makes a strong root system.*

9. Refill the water about once a week. You will probably need to stake the bean plants after awhile because plants tend to get leggy when grown indoors. Be sure that your seeds are compact bush beans, not pole beans. You may want to have your child write and draw about their bean plant in a journal as it grows.

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Miss Julie’s Learning at Home Activity

Muddy Pig

Related Special Education Lesson Airs May 21, 2021 on WQLN PBS

How to Make

Materials:

- A piece of cardstock
- A stencil or drawing of a pig cut out
- Red Tempera Paint
- White Tempera Paint
- Paint brush or little sponge
- 4 clothespins
- Dirt
- Water

Directions:

1. Draw a shape of a pig on the cardstock. The legs do not need to be on it because you will use the clothespins for the legs on the pig. Cut this out.
2. Have fun mixing the red and white paint to make pink. Hint: Start off with white paint and add a little red to it and mix.
3. Paint the whole pig pink and if you want, add eyes and mouth with a marker.
4. Mix dirt and water and place mud marks randomly on the pig.
5. Place the four clothespins on the bottom in place of the pig’s legs.
6. Let it dry and stand it up to see your muddy pig!

Missed the lesson on WQLN PBS? Find this and other lessons at wqln.org/learningathome
“A Day on the Farm”

Comprehension Questions

Answer the following questions:

1. Name one job that Farmer Brown does in the barn first thing in the morning.
   _________________________________________________________________
   _________________________________________________________________

2. The pig likes something that Farmer Brown does. What is that?
   _________________________________________________________________
   _________________________________________________________________

3. What is Mrs. Brown doing when Farmer Brown is doing morning chores in the barn?
   _________________________________________________________________
   _________________________________________________________________

4. Can you name any of the children in the story?
   _________________________________________________________________

5. Can you name any of the pets in the story?
   _________________________________________________________________

6. What does Farmer Brown drive in the field to cut the hay?
   _________________________________________________________________

7. Name one activity the children do on the farm.
   _________________________________________________________________