Ms. Valerie's Learning at Home Activity

Color Monster

Related ELA Lesson Airs May 10, 2021 on WQLN PBS

How to Make

Materials:
- Empty food box (any size will do)
- Colored paper (as many colors as you want)
- Tape or glue
- Scissors
- Magnetic letters (or write letters on paper)
- Play food (or draw food on paper)

Directions:
1. Cut a mouth shape in the box with a grownup's help. Make sure the mouth is big enough so that you can get your pieces in and out.
2. Use glue or tape to attach paper to the entire outside of the box leaving the mouth opening.
3. Make eyes for your monster and glue or tape on. Decorate any way you want.
4. Match up healthy fruit and vegetables play food with the beginning letter sound and have your monster "eat his colors!"
5. Other ideas for games: feed your monster the letters in your name, the whole alphabet in order, numbers with that number of objects, color words, etc. Use your imagination and make up your own games!

Color Monster Rhyme

Color Monster, Color Monster munch, munch, munch,
Would you like (green broccoli) for your lunch?
Color Monster, Color Monster, how was your lunch?
(in a monster voice) Delicious and nutritious, thank you very much!

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Miss Heather’s Learning at Home Activity
Fingerprint Art

Related Math Lesson Airs May 11, 2021 on WQLN PBS

How to Make

Materials:

- Paint
- White Paper (2 pieces)
- Scissors
- Pencil
- Tape
- Paper towels

Directions:

1. Trace hand and part of the arm on a piece of white paper
2. Cut out hand and set aside
3. Tape hand onto clean piece of white paper
4. Provide several colors of paint (you can even mix colors together to create new colors), and use fingerprint to put many colored dots all over the paper
5. When the paper is full of colored dots, remove the taped hand

Celebrate the beautiful art!

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Miss Britney’s Learning at Home Activity

Secondary Color Mixing

Related Science Lesson Airs May 12, 2021 on WQLN PBS

How to Make

Materials:

- Blue, yellow, and red crayons
- Blue, yellow, and red paint
- Paint brush
- Paper

Directions:

1. Ask your grown up to help you find the materials above.
2. The first two colors we are going to mix are blue and yellow. Put the lightest color first, which would be yellow, and then add the darker color, which is blue.
3. Color or paint yellow over the blue to bring out more of the green color.
4. Now we are going to mix yellow and red. Put the lightest color first, which would be yellow, and then add the darker color, which is red.
5. Color or paint yellow over the blue to bring more of the orange color out.
6. Next, we will mix blue and red. Start by using the lightest color first, which would be blue, and then add the darker color, which is red.
7. Color or paint blue over the red to bring more of the purple color out.
8. Now that you know the colors you can make, draw or paint a picture using only the red, blue, and yellow colors you have!

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Miss Tara’s Learning at Home Activity
Color My Neighborhood

Related Social Studies Lesson Airs May 13, 2021 on WQLN PBS

How to Make

Materials:

- Cardboard
- Paint sample cards of red, yellow, and blue from the local hardware store
- Construction paper
- Scissors
- Glue
- Markers or crayons

Directions:

1. Cut the piece of cardboard into the shape of a house.
2. Draw and color a front door on the house.
3. Draw different neighborhood items on the paint sample cards and cut them out.
4. Fold squares of matching colored paper in half and draw windows on them.
5. Glue one neighborhood item to hide under each window.
6. Glue the windows on to the house so the flaps lift to expose the neighborhood items.

It might even be fun to design your own house!!

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Miss Heather’s Learning at Home Activity

Handprint-Footprint Art

Related ELA Lesson Airs May 14, 2021 on WQLN PBS

How to Make

While doing this art project, help your child to retell the story *Pete the Cat: I Love my White Shoes* and let him decide which color comes first depending on the story. (strawberries-red, blueberries-blue, mud-brown)

Materials:

- Paint
- White Paper
- Paper towels
- Pencil

Directions:

1. Paint the side of your hand and place on the paper
2. Add toes by using fingerprints
3. Do this for all three colors
4. Retell the story after the artwork is done by memory and allow the visuals to help with the retell

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