Miss Heather’s Learning at Home Activity

Paper Fish

Related Language Art Lesson Airs October 18, 2021 on WQLN PBS

How to Make

Materials:
- Construction paper
- Googly eyes
- Markers/crayons
- Glue
- Sequins
- Scissors

Directions:
1. Cut your colored paper in half lengthwise. Cut a triangle out of one of the ends and save that paper.
2. Glue the half length of paper together.
3. Use the triangle and cut in half to use as fins on both sides of the paper fish. Glue onto each side.
4. Cut a triangle out for the tail and glue to the end of the paper.
5. Place googly eyes on paper fish—one on each side of the paper.
6. Use markers or crayons to decorate your fish. Add sequins to add some sparkle.
7. Enjoy your amazing artwork. You are great artists!

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Miss Chelsea’s Learning at Home Activity
Frog Puppet

Related Math Lesson Airs October 19, 2021 on WQLN PBS

How to Make

Materials:
• Brown paper bag
• Green marker
• Black construction paper
• Red construction paper
• Green construction paper
• Scissors
• Glue

Directions:
1. Get all of the materials out.
2. Scribble with the green marker all over the brown paper bag.
3. Cut two medium-sized circles from the green construction paper.
4. Cut two small-sized circles from the black construction paper.
5. Glue the smaller black circles on top of the green circles. These will be your frog’s eyes.
6. Glue the eyes on the flap of the brown paper bag.
7. Cut a long strip of your red construction paper.
8. Fold your long strip of red construction paper into little squares.
9. Glue one end of the red strip to the flap on the paper bag.
10. All done! Enjoy your frog puppet!
Miss Tara’s Learning at Home Activity
Fun with Fish

Related Science Lesson Airs October 20, 2021 on WQLN PBS

How to Make

Materials:
• Blue paper
• Marker
• Glue
• Sea glass or lake rocks

Directions:
1. Collect beach glass or rocks at a lake.
2. Draw one or more fish on a blue paper.
3. If you choose to do so, label the body parts of a fish.
4. Find the beach glass or rocks that accent the body of each fish.
5. Glue on the beach glass or rocks.

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Miss Valerie’s Learning at Home Activity
Make a Model of a Lake

Related Social Studies Lesson Airs October 21, 2021 on WQLN PBS

How to Make

Materials:
- Blue felt or blue piece of paper (or you can color with crayons/markers)
- Scissors
- Rocks and sticks
- Plant pieces (fake or real)
- Green felt or green paper
- Small toy boat and lake animals (or these can be cut out)
- Craft stick or paper to make docks
- Tray, cookie sheet, or box lid

Directions:
1. Cut a lake shape out of blue felt or blue paper, or you could draw, color, and cut out a lake shape with crayons or markers.
2. Place your lake shape on a tray, cookie sheet, or box lid.
3. Place small rocks around the outside of the lake shape for the land. You could also use sand or dirt, depending on how messy you want to get.
4. Decorate with small plants, sticks, etc.
5. Make boat docks with a craft stick (cut in half) or cut them out of paper.
6. Place a small boat and lake animals in and around your lake. These could be small toys that you have, you could draw and cut them out, or you could cut them out of clip art or magazines. Some common lake animals you could include are turtles, ducks, fish, geese, frogs, snakes, etc.

Use your imagination and tell lake stories with the little animals in your small world!

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Miss Julie’s Learning at Home Activity
Multi-Sensory Fish

Related Special Education Lesson Airs October 22, 2021 on WQLN PBS

How to Make

Materials:
• Cardstock or cardboard
• Paint and paintbrush
• Any pieces of textured materials (ex. elbow macaroni)
• Glue
• Paperclip
• Stick
• Yarn
• Magnet

Directions:
1. Draw and then cut out a fish pattern.
2. Choose a color of paint and then paint the color on. Draw an eye on it.
3. Choose any piece of textured materials to glue onto the fish.
4. Put the paperclip on the nose of the fish.
5. Make a fishing pole with the stick by taping yarn onto the top. Tie a magnet to the bottom of the yarn.
6. Go fishing by catching the fish with the magnet on the paperclip.

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